



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		NAVODAYA FIRST GRADE COLLEGE
Name of the head of the Institution		Prof. H.S. Shivayogi
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08133267766
Mobile no.		9964345603
Registered Email		nfgccnh@gmail.com
Alternate Email		shivayogihs@gmail.com
Address		Shettikere Road, Chikkanayakanahalli Tumkur Dist.
City/Town		Chikkanayakanahalli
State/UT		Karnataka
Pincode		572214

<b>2. Institutional Status</b>					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		private			
Name of the IQAC co-ordinator/Director		Prof. H S Prakasha			
Phone no/Alternate Phone no.		081333267766			
Mobile no.		9449643948			
Registered Email		nfgccnh@gmail.com			
Alternate Email		hsprakash3@gmail.com			
<b>3. Website Address</b>					
Web-link of the AQAR: (Previous Academic Year)		<a href="https://www.nfgc.in">https://www.nfgc.in</a>			
<b>4. Whether Academic Calendar prepared during the year</b>		Yes			
if yes, whether it is uploaded in the institutional website: Weblink :		<a href="http://www.nfgc.in">http://www.nfgc.in</a>			
<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	72.30	2007	31-Mar-2007	31-Mar-2012
2	B	2.26	2016	29-Mar-2016	28-Mar-2021
<b>6. Date of Establishment of IQAC</b>			18-Jun-2008		
<b>7. Internal Quality Assurance System</b>					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC		Date & Duration		Number of participants/ beneficiaries	
Eradication of		19-Jan-2019		150	

Untouchability	4	
International Yoga Day	05-Jun-2018 3	150
Medical Camp	05-Aug-2018 5	400
Inter Disciplinary State Level Seminar	15-Sep-2018 6	150
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

9

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

Yes

If yes, mention the amount

0

Year

2018

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1) I.Q.A.C. initiated Bridge /induction course for the freshers.

2) I.Q.A.C. conducted health check up camps in collaboration with Navodaya Vidya Samsthe(R) and Kidwai Cancer Research Institution, Bangalore.,

3) Inter Disciplinary State Level Seminar in collaboration with Alumni by the Dept. of English and Kannada theatrical movements keeping an apace with the world

theatrical trends.

4) I.Q.A.C. initiative to empower the cultural hub, thereby an award from District Nehru Yuva Kendra Tumkur.

5) A Seminar in collaboration with Taluk Social Welfare Dept. C.N. Halli on Eradication of untouchability an awareness, a drama performed by D.S.S, C.N. Halli.

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Cultural Hub	Selected for State Level Competitions
Career Guidance and Placement	Twenty Five members of the students participated
Community Development Programme	Health Checkup Camps, Cancer Checkup Camps,
Seminars and Workshops	Inter Disciplinary Seminar conducted
Coaching Classes	Special Coaching Classes for the toppers
I.Q.A.C. Planned to conduct Bridge Course	Bridge Course was conducted
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**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
Governing Council	27-Sep-2018

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

Yes

Date of Visit

25-Jan-2019

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2020

Date of Submission

17-Jan-2020

<b>17. Does the Institution have Management Information System ?</b>	<b>Yes</b>
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<b>Attendance tracking, Assessment mentoring, Informing about the Teachers performance and the functioning of the ministerial staff, Updating the information regarding academic calender, Lesson plans, Library, Empowerment activity availability of the inflibnet, Maintenance of Herbal garden and the information regarding the campus maintenance.</b>

**Part B**

**CRITERION I – CURRICULAR ASPECTS**

**1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Institution has adopted a mechanism in a well planned manner. The college has been affiliated to Tumkur University. As per the guidelines and instructions of the Tumkur University the Institution commits to implement CBCS (choice based credit system) syllabi. All the members of the faculty are instructed to maintain Lecture plans, Teaching Diaries and attendance Registers duly signed by the head of the Institution at the end of every month. The curricular activities continue in the academic year as per the action plan. Time-Table has been framed and strictly followed by the members of the faculty. The principal conducts meetings periodically to assess the academic growth. Tests, Assignments, group discussions, peer-learning, and student seminars are the part of curriculum delivery and these academic activities are documented.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Vachana Kammata	0	03/01/2019	30	Employability	Skill Development

**1.2 – Academic Flexibility**

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	CBCS	18/06/2018
<a href="#">View File</a>		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	CBCS	25/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	60	0

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Vachana Kammata	03/01/2019	60
<a href="#">View File</a>		

#### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Educational Tour	50
<a href="#">View File</a>		

### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

#### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The college adopts feed back mechanism for the effective academic functioning. Head of the institution assigns the feedback reports procurement in a prescribed format once in a semester. Based on the feed back of the students the principal takes necessary measures to improve the quality education. Teachers self assessment forms are collected and this can give an introspection to the faculty members. Teachers also give feed back of the students who have performed well and those who need improvement. Parents express their feed back in the parents meet. Similarly in the Alumni meet the old students express their feed back. This feed back mechanize triggers of further academic improvements.</p>

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	CBCS	200	60	59
<a href="#">View File</a>				

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled	Number of students enrolled	Number of fulltime teachers	Number of fulltime teachers	Number of teachers

	in the institution (UG)	in the institution (PG)	available in the institution teaching only UG courses	available in the institution teaching only PG courses	teaching both UG and PG courses
2018	124	0	7	0	7

## 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
7	3	2	2	2	2
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

-Yes- mentoring system is adopted in the college. Each teacher is assigned with-students. The concerned mentors continue to mentor till the end of their course. As most of the students hail from rural areas their domestic environment is different to that of city students. The mentors collect the details of the mentees regarding their parents, siblings and the expectations from the family and their own aspirations. They remain non-Judgemental in their attitude while mentoring and be friendly with the students to know the reasons that may affect the academic interest of the students. The mentor ship commits to motivate, create confidence and to nurture the students to become successful in their life. The mentor-mentee relationship is an activity beyond the class room, based on sharing-caring method. No student is left un mentored. The mentors try to motivate the students to a maximum extent. If some students have psychological problems the mentors refer to the trained counsellor. The institution has a trained counsellor, trained in NIMHANS Bangalore to deal with the problems of adolescent boys and girls. Proper counselling is given to the learners regarding the problem of grasping, contemplating, memory, affected inter personal relationships, examination phobia so on and so forth.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
124	7	1:17.7

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
0	0	6	0	1

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Prof. H.S. Shivayogi	Principal (in-charge)	Recognized bodies
2018	Sri. Ravikumar. C	Lecturer	Recognized bodies
<a href="#">View File</a>			

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	CBBA	Semester	16/05/2019	15/06/2019
<a href="#">View File</a>				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college has a mechanism of continuous Internal Evaluation System at the institutional level. The criteria for internal marking the attendance to the classes, writing tests, submission of assignments within the stipulated time. The members of the faculty monitor the performance of the students on the specified three areas. Teaching, learning, testing, evaluation and feed back is the cyclic process. The teachers after the evaluation give feed back compulsorily to the student, so as to improve themselves. This internal evaluation system enhances confidence and competence among the students. Consequently they can perform better in the university examinations. The college is affiliated to Tumkur University. As per the university calendar of events at the end of the semester examinations are conducted. After the examinations central valuation takes place in Pareeksha Bhavan, Tumkur University.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Apart from the university Calendar of Events the Institution also has Academic calendar to systematize the fabric of academic, cultural, co-curricular, community developmental, awareness programmes and Jathas. Each Department has to specify the seminars, workshops, special lectures, certificate courses, cultural exposure, participation of the students in inter-collegiate, district level, state-level, university level competitions, in the very beginning of the academic year. Tests and preparatory Examinations are conducted prior to the main examination. Medical Camps, blood-donation camps, N.S.S. activities and N.S.S. special camps are scheduled in the calendar. In accordance with the availability of the resources the institution commits to follow the calendar of events.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.nfgc.in>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
CBBA	BA	CBCS	22	17	77
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the



questionnaire) (results and details be provided as weblink)

<https://www.nfgc.in>

### CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	0	0	0	0
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#### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
"Kannada Theatre Keeping an apace with the World Theatre"	Kannada and English	15/09/2018
Eradication of unItouchability	IQAC with Social Welfare Dept.	19/01/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Folk and Dance	Navodaya Youth Club	Dist Nehru Yuva Kendra	12/01/2019	0
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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#### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
1	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Kannada	2
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	1	2	3
Presented papers	0	1	1	2
Resource persons	0	0	0	2
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
4 Free Health Camps	NSS and People Tree Hospital	6	100
Red Cross awareness programmeNSS	NSS	5	80
Animals Health Checkup Camp	NSS and Govt. Veterinary	2	50
Awareness programme on Voting	Dept. of Pol.Science	5	80
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies

during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Untouchability	NSS and Social Welfare Office	Awareness	5	150
Swachhata Hi Seva 2019	NSS and Govt. of India	Eradication of Plastic	5	100
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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
People Tree Hospital, Bangalore	19/07/2018	Free Health Camp for Public	106
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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
50000	19000

#### 4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Class rooms	Existing
Campus Area	Existing
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#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Easy Lib.	Partially	2	2015

##### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	10072	797841	118	18710	10190	816551
Journals	10	12706	0	0	10	12706
CD & Video	14	16236	0	0	14	16236
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##### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	36	1	2	0	0	2	1	5	0
Added	0	0	0	0	0	0	0	0	0
Total	36	1	2	0	0	2	1	5	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

5 MBPS/ GBPS
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##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility

0

0

**4.4 – Maintenance of Campus Infrastructure**

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
70000	67328	20000	13400

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The Institution has maintained excellent ecofriendly atmosphere with tall and well grown up trees and a herbal garden containing medicinal plants. The college possesses High defined Generator which can produce maximum voltage/power. There is an ROP drinking water equipment at two places. Nesara Eco Club maintains and monitors the cleanliness of the campus. The corridors and the selected places are under C.C.T.V. Surveillance-INFLIBNET facility is available in the library. There is a historical museum a collection of Edicts and Numismatics Waste management mechanism has been adopted with a spacious garbage pit system.

<https://www.nfgc.in>

**CRITERION V – STUDENT SUPPORT AND PROGRESSION****5.1 – Student Support**

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Poor Students Fund	10	15000
Financial Support from Other Sources			
a) National	Scholarship SC,ST, OBC	94	423460
b) International	0	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
English Communication	23/08/2018	40	Dept. of English
Counselling Monitoring	23/07/2018	90	College
Bridge Course	18/06/2018	30	Faculty Members
Remedial Coaching	24/01/2019	40	Faculty Members
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Coaching for Competitive Exam	30	0	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	2

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Next Ru Lively Hood Pvt. Ltd.,	30	8	-	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	26	BA	BA	Tumkur University/Law College/College of Education	MA, B.Ed, LL.B
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Yuvajana Mela Folk Dance	State	35
Yuvajana Mela Folk Dance	Dist	50
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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
<b>No Data Entered/Not Applicable !!!</b>						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The institution involves the students in every activity/programme/committee to nurture the leadership traits among the students. The class representatives are invited for the meeting with the principal members of the faculty to take crucial decisions. For any function/celebration in the college students are formed into various committees like stage committee, Discipline Committee, Reception Committee and food committee.

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

38

5.4.3 – Alumni contribution during the year (in Rupees) :

3800

5.4.4 – Meetings/activities organized by Alumni Association :

04

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The management takes a lead in the process of administration. Management Committee conducts meetings periodically to monitor the growth of the Institution. Governing Council, Alumni Association and parents meet play a vital role in decision making of the administrative matters. IQAC and staff meetings assist the administrative process of the management. The management is supreme as far as the academic, financial and administrative strategies are concerned. Members of the teaching and non-teaching adhere to the instructions of the management. Institutional issues, Government Policies and orders are discussed in the management board meeting and necessary steps would be initiated for the effective executing of the resolutions.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Library, ICT and Physical Infrastructure / Instrumentation	<p>The Library has adopted INFLIBNET and E-Journals. There is a constant growth in the number of books with various titles. Every year new books are added keeping in view of the academic needs of the students. The college does possess a spacious greenery where students can sit around for group discussion. Apart from the beautiful greening there is a herbal garden. The Library has established a separate book bank for the benefit of SC/ST students. There is a language lab and computer lab which contain electronic gadgets, 36 computers, head phones, L.C.D. projector and modern soft wares, CDs on communication skills. The college has WiFi and CCTV surveillance. ICT classes facility is extended. Some of the members of faculty use I.C.T. as per the need.</p>
Examination and Evaluation	<p>Teaching, Learning, Testing and evaluation move as a chain process in Higher Education. Examinations are conducted by Tumkur university at the end of every semester. After Examinations iuniversity conducts central evaluation and announces results. There is an opprtunity for the student to apply for Revaluation, Challenge Valuation and Xerox copies of valued scripts. Institution also conducts unit tests, term tests and preparation of examinations.</p>
Curriculum Development	<p>Tumkur university frames Board of Studies on each subject and the college administration is in tune with the B.O.S. Some of the members of the senior faculty contribute to the university at various capacities as members of B.O.E/B.O.S. As the Tumkur university adopted the Choice based credit system (CBCS) various workshops are conducted to promote pedagogical perspectives. Faculty members discuss the features of the curriculum and the deliberations are conveyed to the university. Forums of the various subjects discuss in detail the possibilities of the syllabus and propose certain changes in the curriculum, keeping in view of the academic excellence, to the B.O.S.</p>
Admission of Students	<p>The members of the faculty personally visit the adjacent P.U.C. colleges and</p>



hand over the prospectus of the college and brochures to announce in the respective colleges. Advertisements are given in printed. Admissions are strictly according to the guidelines of Tumkur university. Fee concession facilities and scholarship are provided to SC, ST, backward and minority communities. Free bus pass facility is extended to poor and deserving students.

Teaching and Learning

The Institution has adopted Learner-based teaching. Learner centrality is the top most priority. Individual attention is given to each and every student. IN the beginning of the academic year Bridge courses are conducted to familiarity the Degree Education to the students who has passed pre university course. IQAC maintains and monitors the academic growth and take initiative to conduct special lectures, seminars, oriented programmes, group discussions, peer teaching, group learning and exposing them to I.C.T. classes need based Remedial classes are conducted to the slow learners. All the students submit assignments well-in-time membership inspires the learners to achieve the goals.

Research and Development

The institution encourages the members of the faculty to take up research activities and write research articles and present papers in the national and state level seminars. Some of the members of the faculty are office bearers of the Tumkur university forums. They conducted innovative strategies to inculcate the CBCS syllabus as research oriented. Some of the students have taken part in field study.

Industry Interaction / Collaboration

Since the college has been established in a nook and corner village in Tumkur district it is imperative to have collaborations with respect. Medical institutions to sustain health as the stake holders. Some MOUs help to enrich the institution to conduct community development programmes. Some industries/company visit the college for campus recruitment Job oriented training, Add on certificate courses and employable skills are being to by Resource persons.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The Board of management and Governing Council formulates the rules and regulations on par with the Government policies for the staff and students. To orders are passed from the management to the principal. The principal passes the orders to all Heads of the Departments. The IQAC assists to ensure quality performance through the comprehensive feed back mechanism.
Administration	The management takes decisions in the Governing Council and parent Council meeting. The principal is empowered to look after the day-to-day administration. updates of the attendance of the staff members, students are submitted to the management periodically. Academic and financial matters are implemented as per the instructions of the management.
Finance and Accounts	The college has a good maintenance of the finance and Accounts. Day books, cash book, vouchers, bank transactions are recorded in transparent manner. Financial transactions and Accounts are updated every day. There are two types of audit system 1. internal audit system 2. external audit system. The internal audit is conducted by the management at the end of the financial year. External Audit is also conducted from the office of the Joint Director.
Student Admission and Support	E-governance is applied for the special communication through online. Some data of the students is sent on line to Tumkur university.
Examination	Examinations are conducted as per the schedule of the Tumkur university unit tests, preparatory Examinations are conducted at college level.

**6.3 – Faculty Empowerment Strategies**

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
<b>No Data Entered/Not Applicable !!!</b>				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for

teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
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**No Data Entered/Not Applicable !!!**

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Bharateeya Red Cross Training1	1	03/08/2018	03/08/2018	6
NSS Training Workshops	1	06/08/2018	06/08/2018	6

No file uploaded.

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Group Insurance Scheme and F B F,	Group Insurance Scheme and F B F,	Scholarhsip and fee concession, financial assistance from staff free medical assistance and counselling

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Financial management of the college is maintained and audited by internal and external audit system. The management audits the financial transactions of the college at the end of the financial year. The Director of collegiate education conducts periodically audits of the financial transaction of the college. Annual Audit is carried out through authorized Chartered Accountant. Local enquiry committee also observes the performance of the college.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	0

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## 6.4.3 – Total corpus fund generated

0

**6.5 – Internal Quality Assurance System**

## 6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	LIC	Yes	Management of the College
Administrative	Yes	LIC	Yes	Management of the College

## 6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The parents meet is conducted in the college and gets the feed back from them. The parents actively participate to promote academic values in our college. They also give suggestions for the overall development of the institution.

## 6.5.3 – Development programmes for support staff (at least three)

The college administration encourages every development programme for the support staff by sending them for Training programme conducted in Tumkur University and else where. The members of the support staff are benefited by a workshop on online transaction and using computer application.

## 6.5.4 – Post Accreditation initiative(s) (mention at least three)

An orientation programme conducted for the freshers. NSS extension activity, Village adoption Anekatte, Kargil Vijayothsav, Blood donation camps, Community development programmes were initiated as post accredited initiatives. The college administration takes active participation all these activities.

## 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

## 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
No file uploaded.					

**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 – Institutional Values and Social Responsibilities**

## 7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Woman	05/07/2018	05/07/2018	70	30

Empowerment  
Cell

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Eco-friendly Campus - LED bulbs are used. Nesara Eco-club looks after the maintenance of greenery in the premises.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities

Yes/No

Number of beneficiaries

No Data Entered/Not Applicable !!!

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	05/08/2018	6	Community Service	Free Health Checkup medicine	400
2018	1	1	28/10/2018	6	Community Service	Free Health Camp medicine	750
2018	1	1	24/12/2018	6	Community Service	Free Health Checkup medicine	310

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title

Date of publication

Follow up(max 100 words)

No Data Entered/Not Applicable !!!

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Plastic Free Camp	02/04/2018	30/03/2019	100
National Integration Relevance of Vivekanandas Teachings	11/01/2019	11/01/2019	100

No file uploaded.

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Plastic free campus, use of LED, use of Solar Energy, Herbal garden, maintenance of Garbage pit in a scientific way.

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

1. Navodaya Yuvaka Yuvathi Mandali : It is a cultural hub emphasising the importance of our rich culture and heritage. Navodaya yuvathi mandali is a registered body which represents the rich Janapadh culture and bring laurels to the college from district level, university level and state level competitions. As our college team excelled in the performance of cultural activities other colleges invite them to utilize their expertise. Accordingly Navodaya Yuvaka Yuvathi mandali, on invitation visited other colleges and trained the students of those colleges to perform cultural activities. The Central Government office Nehru YUVakendra identified the cultural talents of our students and awarded 25,000/- Cash Prize and a certificate. 2. Community Development Programmes : Chikkanayakanahalli is situated in a draught area where common people suffer with health issue. Hence as an extended Community Development activity series of medical check up, cancer check up and free medical aid camps were conducted. Most of the farmers hail from the adjacent Villages and local, were benefited by the Camp. Nationally Recognised medical institutions like Kidwai Cancer Hospital, People Tree and other institutions and the most qualified expert doctors take part in these free Camps with a humanistic perspective. 3. Village Adoption and Extension Activities : The College Administration has concern for the farmers in the Village. At the end of the academic year a Special Camp used to be conducted our college N.S.S. Volunteers mingle with the Village People and do Shramdhan. Veterinary doctors visited the village and provide treatment to the cows and bullocks of the farmers. Both Government organisation and Non Government organisations address the Villagers and they to redress the problems that the encounter during the agriculture. 4. Women empowerment : Women empowerment gender sensitization : Most of the students are girls from rural areas, so the institution commits to conducts special classes for them regarding women empowerment. The girl students excel in attaining good marks in the university examinations. Further they are trained to take up competitive exams to choose their career.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.nfgc.in>

## 7.3 – Institutional Distinctiveness

### 7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The institution is established in a rural area. Most of the students come from villages and they are first generation learners. The institution commits to avail the rural students all possible Scholarships and ensure career guidance and placement. The employable skills are taught to the learners.

Provide the weblink of the institution

<https://www.nfgc.in>

## 8.Future Plans of Actions for Next Academic Year

To conduct community development activities with a different perspective To conduct more Women empowerment and gender sensitization programmes. To encourage youth to exercise their Voting. To strengthen library and enhance the number of books. To increase admissions to the classes. To prepare the students to score good marks and obtain ranks.